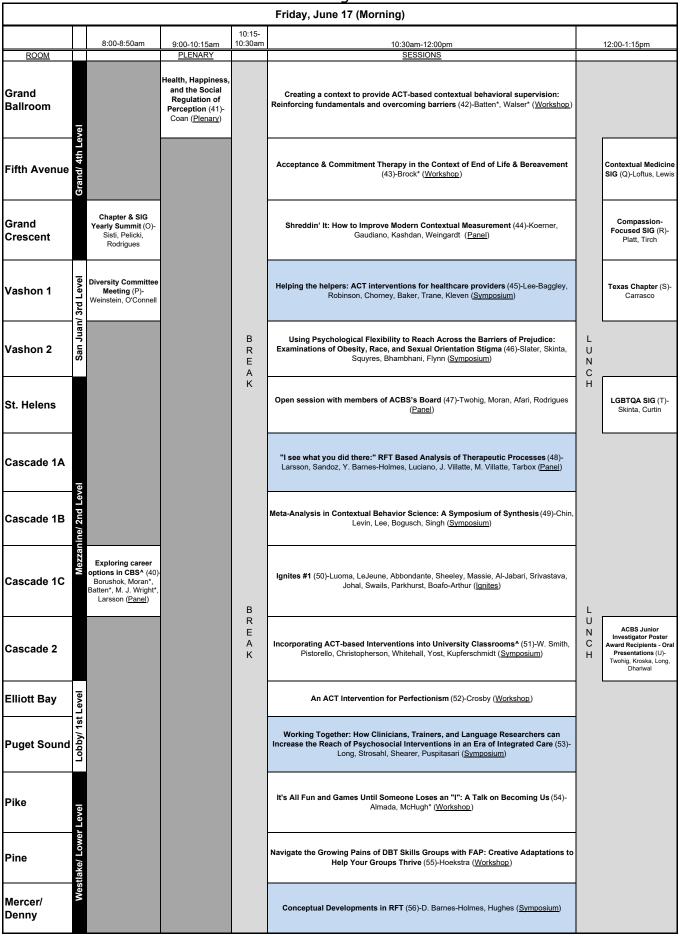
					Thursday, June 16 (Morning)		
		8:00-8:50am	9:00-10:15am	10:15- 10:30am	10:30am-12:00pm		12:00-1:15pm
ROOM			PLENARY		SESSIONS		·
Grand Ballroom	Level		Aging and ACBS: A Scientist/ Practitioner Journey (1)-S. McCurry (<u>Plenary</u>)		Getting Your Frames Straight: A Primer on Functional Contextualism and RFT for Practitioners (2)-Drake (<u>Workshop</u>)		
Fifth Avenue	Grand/ 4th				Mastering the Metaphor: An Experiential Workshop to learn and practice metaphors in psychotherapy (3)-Ehrnstrom (<u>Workshop</u>)		New England Chapter (B)-Gruner, Dichiara
Grand Crescent					Pros and cons of the interpretive exercise: What's still missing in RFT? (4)-Y. Barnes- Holmes, S. Hayes, D. Barnes-Holmes, Luciano (<u>Panel</u>)		Mid-Atlantic Chapter (MAC-ACBS) (C)- Martin, Morris
Vashon 1	3rd Level				Defining Defusion: Structure, Intervention, and Effects of Cognitive Defusion in Research and Clinical Practice (5)-Morgan, Blackledge, Naragon-Gainey, Dalrymple (Symposium)		Alberta Chapter (D)- Brennan
Vashon 2	San Juan/ 3	Membership Committee Open Meeting (A)-Rovner, O'Connell		B R E	Harmonious Healing Traditions: ACT and Indigenous Cultures (6)-Fung, Benedict (Workshop)	L U N	Applying ACT to Addictions SIG (E)- Steinberger
St. Helens				A K	Building the Values of Acceptance and Commitment in Children: The World's first ACT School, ACT Summer Camp, and Daily Treatment Guide to a Mindful Education (7)-Dixon (Invited)	C H	ACT for Health SIG (F) Deledda, Moran
Cascade 1A	Level				A Discussion About How to Evolve a More Nurturing Form of Capitalism (8)-Biglan, Walser, D. Wilson, Brewer (Panel)		Spanish Chapter (G)- Budziszewska
Cascade 1B	anine/ 2nd				Mindfulness and Acceptance-Based Interventions for PTSD in Acute and Complex Populations: Refining Treatment and Clarifying Mechanisms of Change (9)- D'Avanzato, V. Follette, Kelly, Langdon (<u>Symposium</u>)		Turkey Chapter (H)- Yavuz, Ulusoy
Cascade 1C	Mezz				Evoke, Reinforce, Repeat: Enhancing the Creativity and Sensitivity of your ACT work by Incorporating a Plain Language Behavioral Perspective (10)-Sandoz*, Boone*, Kellum, Tarbox (Workshop)		Rocky Mountain Chapter (I)-Pearson- Mauro, Read
Cascade 2				B R E	Pursuing a comprehensive assessment agenda for Functional Analytic Psychotherapy (11)-Muñoz-Martínez, W. Follette, Stanton (<u>Symposium</u>)	L U N	
Elliott Bay	Lobby/ 1st Level			A K	RFT Bridges Behavior Therapy "Waves" with Pragmatism as Supports (12)-Robb* (Workshop)	С Н	Student SIG(J)- Borushok
Puget Sound	Lobby/ 1				Exploring Psychological Flexibility and Cooperation in the Presence of Dissimilar Beliefs and Identities (13)-Rhodes, Taegel, Lind (Panel)		
Pike	vel				ACT against professional burnout: Taking care of you so you can take care of them (14)-Sawyer*, Georgescu*, Brock* (<u>Workshop</u>)		ANZ ACBS Chapter (L)-L. Hayes
Pine	ake/ Lower Level				ACT for Parents and Children (15)-Rombouts, C. McCurry (Workshop)		Pennsylvania Chapter & Delaware Valley and Erie Affiliates (M)- D'Amico, Armando
Mercer/ Denny	Westlake/				ACT in Medicine: Efficient Contextual Interventions that Target Diverse Medical Populations (16)-Arch, Strosahl, Dindo, Oser, Weinrib (<u>Symposium</u>)		Denmark Chapter (N)- Kjelgaard

			Thursday, June 16 (Afternoo	on)											
	1:15-2:30pm	2:30- 2:45pm	2:45-4:15pm	4:30-5:45pm											
ROOM	PLENARY			SESSIONS											
Grand Ballroom	Taking context seriously in the lifespan development of sexuality and sexual orientation (17)-Diamond (<u>Plenary</u>)		Uncovering the process of "Creative Hopelessness" (18)-Kjelgaard*, Walser* (Workshop)												
Fifth Avenue			It's a Matter of FACT: Training Medical Providers to Ad Bauman, Beachy, Str												
Grand Crescent			Understanding FAP: Is Awareness, Courage, and Love a useful model oronly fluffy puppies?^ (20)-Kuczynski, Kanter, W. Follette, Gaynor, B. Kohlenberg, Callaghan, Muñoz-Martínez, Tsai (<u>Panel</u>)		West meets East or East meets West? Opportunities and Challenges of Disseminating ACBS to Eastern Cultures^ (32)-Bricker, S. Hayes, L. Hayes, Zhuohong, Phinney (<u>Panel</u>)										
Vashon 1			Receptivity to ACT as a Smoking Cessation Intervention for People with Mental Health Conditions (21)-Heffner, Forsyth, Kelly, Watson (<u>Symposium</u>)		Exploring Psychological Flexibility Repertoires with the Implicit Relational Assessment Procedure (33)- Sain, D. Barnes-Holmes, Kimball, Seymour (Symposium)										
Vashon 2		B R E	Hexa-shift: From the right to the left (22)-McKay, Zurita Ona (<u>Workshop</u>)	B R E	Mission impossible: From troubled teens to thriving families (34)-Zurita Ona, Georgescu [*] (<u>Workshop</u>)										
St. Helens		A K	Beyond the couch: Functional contextual applications for community mental health and behavior change (23)- D. Steinberg, Biglan, Skinta, Gerber, Caldas (<u>Symposium</u>)	A K	Evolving a More Nurturing Capitalism (35)-Biglan (<u>Invited</u>)										
Cascade 1A			Cultivating Self Compassionate Perspective Taking with Adolescents ⁽²⁴⁾ -Fraser, Tirch, Silberstein, Coyne, L. Hayes (<u>Panel</u>)		ACT and trauma: What do we know and where are we going? (36)-Sanford, V. Follette, Pistorello, Settles (Panel)										
Cascade 1B		BREAK	Examining the Intersections: Stigma, Culture, and Minority Status from a Contextual Behavioral Science Perspective^ (25)-Sargent, Langroudi, Ghariban, Fung, Wong (<u>Svmposium</u>)		What to do about emotions?: Enhance curative therapeutic process by tracking in-session primary emotional- behavioral needs expression and competent needs- satisfaction behaviors (37)-Mandell (<u>Workshop</u>)										
Cascade 1C				Evoke, Reinforce, Repeat: Enhancing the Creativity and Sensitivity of your ACT work by Incorporating a Plain Language Behavioral Perspective (10 continued)-Sandoz*, Boone*, Kellum, Tarbox (<u>Workshop</u>)											
Cascade 2			To Start Learning	g RFT (26)-Törn	eke* (<u>Workshop</u>)										
Elliott Bay														How to implement case study in the era of evidence- based practice in psychology (EBPP): Some new methods of measuring, graphing, and analyzing^ (27)- Muto, S. Hayes, Hashimoto, Sakano, Manpuku (Symposium)	
Puget Sound			Expanding the reach of contextual behavioral science to older adult populations ^A (28)-S. McCurry, Bolderston, Gillanders, McGowan, Souza (<u>Symposium</u>)		Challenges in the application of ACT in clinical psychiatric settings: Empirical data and clinical experiences [*] (39)-Larsson, R. Vilardaga, Tyrberg, Linde, Pahnke (<u>Symposium</u>)										
Pike			Innovations in ACT for	• Pain^ (29)-Gua	rna, Martin (<u>Workshop</u>)										
Pine				Designing brief ACT interventions based on a relationa Lu	I frame accoun ciano (<u>Worksho</u>										
Mercer/ Denny			How to do RFT research (31)-M	lcHugh*, M. Villa	atte*, Dack, Hooper (<u>Workshop</u>)										



Friday, June 17 (Afternoon)								
	1.45.0.00	2:30-		4:15-				
ROOM	1:15-2:30pm PLENARY	2:45pm	2:45-4:15pm	4:30pm ESSIONS	4:30-5:45pm			
Grand Ballroom	The Science of Self- Compassion: An open- hearted way to hold suffering (57)-Neff (<u>Plenary</u>)	-	Functional Analytic Psychotherapy (FAP): Creating Intense an Loudon, M					
Fifth Avenue			The matrix for two: Six steps to moving toward a	a loving r	elationship (59)-Schoendorff*, Bolduc (<u>Workshop</u>)			
Grand Crescent			The Social Context of Psychological Action: Evolutionary Neurobiological, Behavioral, and Applied Perspectives ^A (60)-S. Hayes, D. Wilson, Coan, Ebert, Crooke (<u>Panel</u>)		Self-Compassion from the Inside Out (73)-Strosahl, S. Hayes, Neff, Robinson <u>(Panel)</u>	-		
Vashon 1			RFT & Rule Governed Behavior: Conceptual and Empirical Developments (61)-Y. Barnes-Holmes, Tarbox, Hughes, Harte, Boullion (<u>Symposium</u>)		Effect of brief ACT protocols focused on disrupting worry and rumination in clinical and nonclinical participants (74)- Gil-Luciano, Luciano, Riaño-Hernández, García-Beltrán, F. J. Ruiz (<u>Symposium</u>)	eattle		
Vashon 2		B R E A	Self-Compassion and its Implications for Mental Health: Empirical Evidence and a Contextual Framework (62)-Arch, Neff, Knox, Luoma (Symposium)		Group-Care as a critical link between Self-Care and Earth- Care (75)-D. Wilson (<u>Invited</u>)			
St. Helens		к	Improving Outcomes and Better Understanding Processes: Using Smartphone Technologies in Clinical Research (63)- Gloster, Kashdan, Karekla, Bricker (<u>Symposium</u>)	B R E A K	Using ACT to decrease internalized and enacted stigma [*] (76)-Fung, Wong (<u>Workshop</u>)			
Cascade 1A			Beyond models, packages, and brands: Can we move towards "clinical CBS"? (64)-Caldas, M. Villatte, Törneke, Koerner, L. Hayes (<u>Panel</u>)		The Present and Future of JCBS (77)-Twohig, Lillis, Sandoz, Tirch (<u>Panel</u>)			
Cascade 1B		в	Processes of Change (65)-Drake, Larsson, Schneider, Rodriguez Valverde (<u>Symposium</u>)	-	Investigating the effects and processes of brief ACT interventions with different populations (78)-R. Lappalainen, Pistorello, Livheim, Räsänen (<u>Symposium</u>)			
Cascade 1C			An Introduction to ACT and FAP for Gender and Sexual Minorities^ (66)-Skinta*, Curtin (<u>Workshop</u>)		Implementation Science: Mental Health Interventions in Low and Middle Income Countries (79)-Dorsey, Kaysen (<u>Invited</u>)			
Cascade 2		R E A K	Rapid Role Play: Flexibly Integrating the ACT Cor	e Proces	ses In Therapy(67)-Walser*, Westrup* (<u>Workshop</u>)			
Elliott Bay			CFT Made Simple: A Layered-Process-and-Practice A	pproach	to Learning and Applying CFT [*] (68)-Kolts (<u>Workshop</u>)			
Puget Sound			Promoting psychological flexibility in laboratory, exceptionally gifted children and victims of sexual violence (69)-F. J. Ruiz, Luciano, Barbero-Rubio, García-Martín, Schellekens (<u>Symposium</u>)		This Modern (Evaluative) World: Exploring Contemporary Approaches to Assessing and Addressing Stigmatizing Attitudes toward Psychological Struggles (80)-Drake, Hulsey, Codd, Lester (<u>Symposium</u>)			
Pike			The Power of Peer Intervision: Experience the value first-hand of learning from and with your peers (70)-Kiel, Yates, Gordon* (Workshop)		1-day intervention for problematic eating behaviors and body image concerns (81)-Yamamoto, Zurita Ona (<u>Workshop</u>)			
Pine			You Can't Eat That: Engaging Individuals with Anorexia Nervosa (or Other Issues of Rigid Rule-Based Self-Regulation) in Self-Compassion and Self-Care (71)-Merwin*, Moskovich, Honeycutt (<u>Workshop</u>)		RFT & Relational Coherence (82)-Y. Barnes-Holmes, Hooper, Hughes, López-López, D. Barnes-Holmes (<u>Symposium</u>)			
Mercer/ Denny			Fix My Teen, Fix My Parents^	(72)-Turre	il, C. McCurry, Bell (<u>Workshop</u>)			

				Sat	turday, June 18 (Morning)		
ROOM	8:00-8	8:50am	9:00-10:15am <u>PLENARY</u>	10:15- 10:30am	10:30am-12:00pm <u>SESSIONS</u>		12:00-1:15pm
Grand Ballroom	leve.		Development & Application of DBT: Practical Strategies for Practical Therapists (84)- Linehan (<u>Plenary</u>)		From Troublesome Parents to Compassionate Parents (85)-Zurita Ona, Rombouts (<u>Workshop</u>)		
Fifth Avenue		n ary Care SIG Wilder			End the Insomnia Struggle: Individualizing CBT-I Using ACT (86)-Brosse, Ehrnstrom (<u>Workshop</u>)		Functional Analytic Psychotherapy (FAP) SIG (FF)-Kuei, Wetterneck
Grand Crescent	(Y)-McGe	s the VA SIG ee-Vincent, alser			ACT: A Promising Clinical Model of Supervision (87)-Dionne, Gillanders, Westrup, Walser, Batten (<u>Panel</u>)		Children, Adolescents & Families (CAF) SIG (GG)- Rombouts
Vashon 1	SIG (Z)-Q	d Corrections luick, Fisher			Health Disparities, Racism, & the Role of CBS (88)-M. Williams, Kanter, Rosen (<u>Panel</u>)		
Vashon 2		i s SIG (AA)- rberg		B R E	RFT & Experimental Analyses of Psychological Suffering (89)-Y. Barnes-Holmes, Leech, McEnteggart, Hughes, Sandoz (<u>Symposium</u>)	L U N	Pain SIG (HH)-Hull
St. Helens	Adapting Re Clinical Er Computer- behavior analy treatment	ed Practice SIG- esearch to the nvironment: -aided verbal ysis (CAVBA) of process and)-Cathey, Holman		A K	RFT & Education (90)-Szabo, Daar, Tarbox, Hernandez-Lopez (<u>Symposium</u>)	C H	College/University Student Mental Health SIG Meeting (II)-Pistorello, Armelie
Cascade 1A	Ordinary Consciousn	lic and Non y States of less SIG (CC)- ates			Nurturing Communities in Higher Education: Helping At-Risk Undergraduate Students "Show Up and Do What Matters" (91)-Block Lerner, Marks, Pistorello, Femenella, Mullen (<u>Panel</u>)		
Cascade 1B	/ezzanine/ 3				Analyses of the relational processes that improve the effect of metaphors and defusion exercises. (92)-García-Martín, Luciano, F.J. Ruiz, Flórez, Riaño- Hernández, López-López (<u>Symposium</u>)		
Cascade 1C	Science S Meeting (E	Philosophy of SIG Officer E)-K. Wilson, deswell			Ignites #2 (93)-Langfitt, Honeycutt, Nunes Xavier, Nilsson, Rhodes, Tremblay, Chin, Muñoz-Martínez, Lee-Baggley, Lapidos, Frostholm (<u>Ignites</u>)		
Cascade 2				B R E A K	A contemporary behavioral symphony with ACT as a conductor: Coherently integrating processes and techniques from other behavioral approaches within an ACT framework^ (94)-Lemay (<u>Workshop</u>)	L U N C H	
Elliott Bay	ACT (83)-Si Olaz (<u>W</u>	Embodying isti, Hamilton, /orkshop)			Social Thinking and Practice Based Research: Semmelweis, common sense and the evidence in our own backyards (95)-Crooke, Garcia Winner (<u>Invited</u>)		
Puget Sound	Lobby/ 1st				Delivering ACT in Technology-Based Formats: Outcomes, Processes, and Provider Attitudes (96)-Dalrymple, Vilardaga, Goldstein, Levin (<u>Symposium</u>)		
Pike	Level				Building an Empirical Bridge: Linking Technique to Evaluation in Applications of the Matrix^ (97)-Pierce, Reyes, Olaz (<u>Symposium</u>)		
Pine	Westlake/ Lower I				Using ACT to Increase Psychological Flexibility in Cancer Patients and Survivors (98)-Rost, Shumay, Gregg* (<u>Workshop</u>)		
Mercer/ Denny	Westla				Which Skills for Whom? Identifying and Applying Mindfulness Skills in Diverse Populations (99)-Pilecki, Tirch, Morgan, Rudaz (<u>Symposium</u>)		

			Saturday, June 18 (Afternoon)			
	1:15-2:30pm	2:30- 2:45pm	2:45-4:15pm	4:15- 4:30pm	4:30-5:45pm	8:30	
ROOM	PLENARY	2.400111	2. 43-4 .15pm	SESSIONS	4.30-3.43pm	0.00	
Grand Ballroom	A collaborative approach to translational research: The mutual interest model(100)-Twohig (Presidential Address)		Self-Compassion in Acceptance-E	ased Treatn	tent (101)-Neff, Germer (<u>Workshop</u>)		
Fifth Avenue			Becoming Courageous with your Difficult Clients: Training the ability to stay present using FAP and ACT (102)-Steinwachs*, Villas-Bôas, O'Connell* (<u>Workshop</u>)		ACT for Psychosis and Other Chronic Mental Health Conditions [*] (116)-Tingey, Pearson-Mauro (<u>Workshop</u>)		
Grand Crescent	-		CBS Beyond ACT: Is there room for theoretical diversity within ACBS?^ (103)-Tirch, Szabo, Sisti, Silberstein, Femenella (Panel)	B R E A K	The Role of the Therapeutic Relationship in ACT (117)-Bolderston, Gillanders, Pistorello, Walser, Holman (<u>Panel</u>)	-	
Vashon 1			Eating Disorder Interventions (104)-Pearson-Mauro, Moskovich, Merwin (<u>Symposium</u>)		Helping Students Make School Meaningful (118)- Porosoff, Weinstein (<u>Invited</u>)		
Vashon 2		B R E	To blend to not to blend: Advantages of mixing ACT with new technologies (105)-Excelmans, Levin, Vilardarga, Roelands, Haeger, Bhattacharya (<u>Symposium</u>)		RFT: Novel Approaches & Analyses (119)-Y. Barnes- Holmes, Rodriguez-Valverde, Finn, De Schryver, D. Barnes-Holmes, Ramos (<u>Symposium</u>)		
St. Helens		A K	ACT for Couples (106)-Lev, McKay (<u>Workshop</u>)		Expanding the Toolbox: Some Initial Research with a Collection of New ACT-Relevant Self-Report Measures (120)-Kimball, Murrell, Seymour, Sain (<u>Symposium</u>)		
Cascade 1A			Trainer Peer Review: Let's Talk (107)-Westrup, Walser, Gillanders, Ebert, Luciano, Sandoz, Schoendorff, Sawyer, Gordon, Boone, Skinta, Gregg (<u>Panel</u>)		Enriching your clinical work with mobile technology (121)-Levin, Oser, Haeger (<u>Workshop</u>)		
Cascade 1B	-		Substance Use and CBS (108)-Bergman, Sheeley, Kaplan, Foote, Enkema, S. P. Wright (<u>Symposium</u>)		Innovative randomized trials of ACT addressing weight management (122)-Afari, Bricker, Lillis, Godfrey, Zeng (<u>Symposium</u>)		
Cascade 1C	-	Б	RFT & Deictic Relations: Experimental & Applied Analyses (109)-McEnteggart, McHugh, Kavanagh, Bast, Goyos, D. Barnes-Holmes, Oppo (<u>Symposium</u>)		Awesome Papers 1^ (123)-Fieg, Martin, Gurrieri, Presti, Pilecki, Lapidos (<u>Symposium</u>)		
Cascade 2	-	B R E A K	E A	Thriving adolescents: Introducing the	DNA-V mod	odel for youth (110)-L. Hayes* (Workshop)	
Elliott Bay			DBT in the light of the Psychological Flexibility Mod (111)-Holmes		g flexibility as means of developing a meaningful life [•] (<u>Workshop</u>)		
Puget Sound			Trauma, BPD, Suicide (112)-Barnes, Donahue, Stern, Reyes Ortega, Stinson (<u>Symposium</u>)		How does ACT Enhance Our Understanding of Exposure? (124)-E. Lee, Forsyth, Rivera, Thompson, Ritzert (<u>Symposium</u>)		
Pike			Delivering ACT in Group Format: Learn how to pron Livh	note mental eim* (Worksh			
Pine			An Open Invitation: Become a PROSOCIAL Facili	tator (114)-H (<u>Workshop</u>)	onick, D. Wilson, S. Hayes*, Atkins, Ebert*, Brandon		
Mercer/Denny			Cognitive Change: A Contextual Behavio	oral Approac	h (115)-J. Villatte*, M. Villatte* (<u>Workshop</u>)		

		Sunday, June	19 (Mo	rning)		
		0:00 10:15	10:15- 10:30am	10:20=== 10:00===	12:00	
ROOM		9:00-10:15am SESSIONS	10.30am	10:30am-12:00pm <u>SESSIONS</u>	pm	
Fifth Avenue	h Level	ACT in Groups (125)-M. J. Wrig	ght*, Westrup* (<u>Workshop</u>)		
Grand Crescent	Grand/ 4t	Waiting to be heard: Applying contextual science to the global needs of an aging society (126)-Tremblay, Strosahl, S. McCurry, Blau, Robinson (<u>Panel</u>)		Living the Researcher's Dream: Maintaining ACBS as an organization that facilitates the professional development of basic researchers (139)-Weinstein, Drake, D. Barnes-Holmes, Y. Barnes-Holmes, Luciano (Panel)		
Vashon 1	3rd L	Ecological momentary assessments (EMA) to measure ACT processes and behavioral health across populations (127)-Rizo, Levin, Moitra, Cathey, J. Villatte (Symposium)		Practicing Verbal Aikido to train Psychological Flexibility: The basics of the non resistance principle in the clinical conversation (140)-Olaz (<u>Workshop</u>)		
Vashon 2	San Juan/	ACT for Veterans and First Responders: Harnessing peer support in group-based treatment for heterogeneous behavioral health problems (128)- Balaban, Lenda, Pole (<u>Workshop</u>)	B R	ACT for Obesity and Weight-Related Stigma: Concept and Treatment (141)-Potts, Sandoz, Lillis, Squyres (<u>Symposium</u>)		
St. Helens		Sport and CBS (129)-Holman, Holmström, Birrer, Pentzien (<u>Symposium</u>)	E A K	Using CBS to Save the World (142)-Walser*, Rombouts, McKeever, K. Williams (<u>Workshop</u>)	Good-byes… ι	
Cascade 1A	-evel	Using CBS to Address Treatment Barriers among Trauma-Exposed Veterans (130)-Grodin, Donahue, Wagner, Walser, Clark (<u>Panel</u>)		Utilizing ACT to Understand and Prevent Suicide (143)- Barnes, Bahraini, Gaudiano, Pistorello, Sorensen (<u>Panel</u>)	until next year in Seville,	
Cascade 1B	zanine/ 2nd l	Training perspective taking in children with Autism, in the laboratory, and in the clinic (131)-Kaplan, Luciano, Szabo, K. Smith, Guinther, Schoendorff (Symposium)		Awesome Papers 2 (144)-Long, Daniel, Sisemore, Brown (<u>Symposium</u>)		
Cascade 1C	Mez	Using ACT Interventions to Help Clients Explore the	e Possibilii	t ies of Gender Identity^ (132)-Leonard, Grousd (<u>Workshop</u>)	, Spain, Ju	
Cascade 2		ACT for health anxiety and illness anxiety (133)- Frostholm, Fink (<u>Workshop</u>)		ACT with Clients who Struggle with Depression (145)- Zettle*, Swails (<u>Workshop</u>)	lune 20-25, 2017!	
Elliott Bay	st Level	When the S%\$t Hits the Fan: A Contextual Behavi	ioral Appro (<u>Worksh</u>	oach to Your Toughest Clients (134)-Coyne*, Szymanski op)	2017!	
Puget Sound	Lobby/ 1	Behavioral Health Applications (135)-Oser, Deledda, Gammon, Pakenham, Steele (<u>Symposium</u>)		FAP interventions across populations^ (146)-Maitland, Skinta, Reyes Ortega, Gaynor (<u>Symposium</u>)		
Pike	ır Level	The flexible therapist: ACTing on your values wher	n facing st	ruggle (136)-Kjelgaard*, Nordstrand Jacobsen* (<u>Workshop</u>)		
Pine	ke/ Lowe	Conceptualization of awareness, courage,	and love a	s clinical targets in FAP (137)-Kanter (<u>Workshop</u>)		
Mercer/ Denny	Westlake/	Metaphor: From Science to Psychotherapy (138)- Törneke* (<u>Workshop</u>)		ACT focused on reducing worry and rumination for the treatment of emotional disorders (147)-F. J. Ruiz, Gil- Luciano (Workshop)		